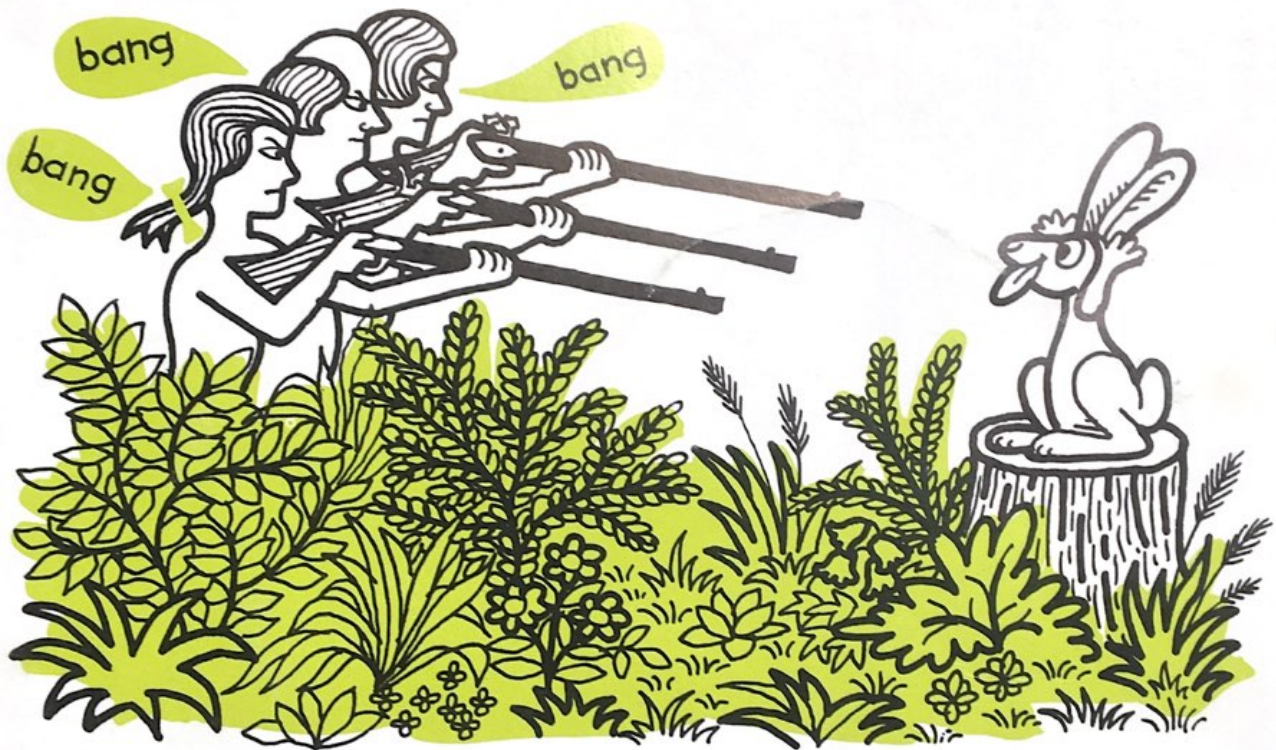


The Three Hunters

(a nonsense tale from France)



Once upon a time three men went hunting. Two of them were naked. The other had no clothes on. They had three guns. Two weren't loaded. The other had nothing in it. They set out before daylight and went far, far, far away. Then they went still farther.

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Near a forest they shot three rabbits. They missed two of them. The other got away. The man who had no clothes on put it in his pocket.

"My goodness!" said the men. "How are we going to cook the rabbit that got away?"

The three hunters then went on their way. They went far, far, and still farther.

At last they came to a house that had neither walls nor roof, nor door, nor windows. The three hunters struck three great blows on the door: *Pam! Pam! Pam!*

The man who wasn't there answered: "What do you want? What do you want?"

"Would you do us a good turn?" they asked. "Will you lend us your pot? We want to cook the rabbit that got away from us."

"Good heavens, sirs!" the man replied. "We have only three pots. Two of them are broken. The other has a hole in it."



Learn about Words

A They wanted to **cook** the rabbit.

Look at the word in heavy type. Say it to yourself. Listen to the sound of *ook*. Then look at the letters in the box below. Add them to *ook* to make five new words. Write the words you make.

1	b	
2	l	
3	t	+ ook
4	br	
5	sh	

How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

three **one** **hunting**
two **cook**

- 1 Three men once went ____.
- 2 The men shot at ____ rabbits.
- 3 The men missed ____ of the rabbits.
- 4 They wanted to ____ the rabbit that got away.
- 5 There was a hole in ____ of the pots.
- 6 The hunter went to ____ for some rabbits.
- 7 He ____ his gun with him.
- 8 He made a camp beside a ____.
- 9 He sat down to read a ____ about rabbits.
- 10 When he got up, he ____ the dust off his clothes.

Madurodam, Holland's Toy Town

by Eleanor G. Hirsch



Lab 1b

2

LIME

Maybe you've built toy planes or cars. Maybe you've seen toy farms. In Holland there's a toy city. It's called Madurodam. The buildings are small. But there are lots of them. You can walk through all the streets. But it might take three hours. That's how big it is.

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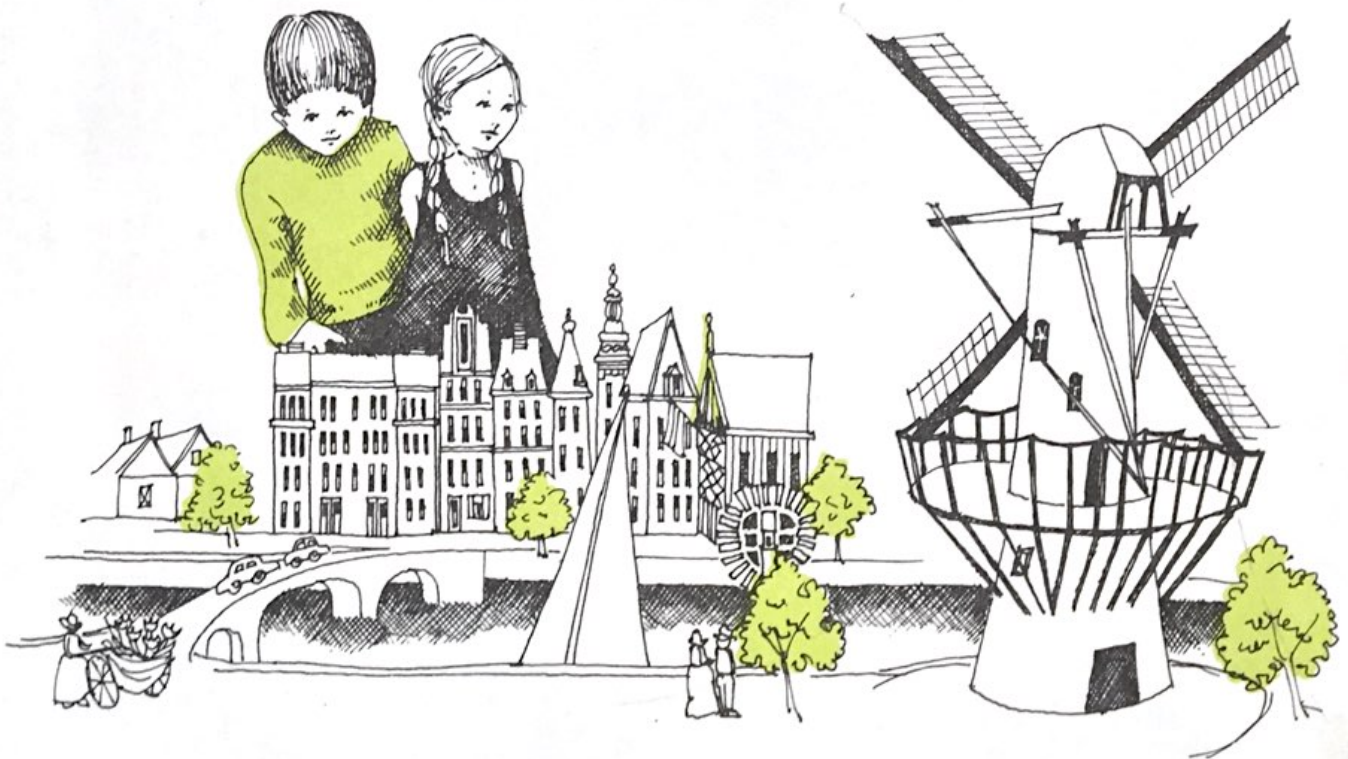
The town is made of little models. There are shops and farms. There are schools and churches. There's a carnival. And there are windmills.

The toy people are very small. They're not much bigger than your thumb. The houses aren't very tall. They might come only to your waist. In a park there's a merry-go-round you could hold in your lap.

There's an airport at Madurodam. Its planes are the size of a child's wagon. Small boats sail on canals about a foot wide. Cars speed over highways. Trains zip along tiny tracks.

There's even a golden coach. It's about a foot long. Eight tiny horses pull it. It's just like the Dutch queen's carriage.

At night the city is lit up. There are thousands of tiny light bulbs. They make the city glow like a fairyland. This city was made for girls who love dollhouses and boys who play with toy trains. And for every grownup who remembers being a child.



How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

models **lap** **Holland**
coach **thumb**

- 1 There's a toy city in _____.
- 2 The city has little _____ of houses.
- 3 The toy people aren't much bigger than your _____.
- 4 You could hold the merry-go-round on your _____.
- 5 There's a golden _____ with horses.

Learn about Words

- A** **All** the things in town are tiny. Look at the word in heavy type. Say it to yourself. Listen to the sound of the word. Then look at the letters in the box below. Add them to *all* to make five new words. Write the words you make.

1	c	
2	f	
3	t	+ all
4	w	
5	sm	

- B** Look at the new words you have made. Decide which one belongs in each sentence below. Write the word.
- 6 They _____ the town Madurodam.
 - 7 The toy houses aren't very _____.
 - 8 There's a _____ around the toy castle.
 - 9 Everything in Madurodam is very, very _____.
 - 10 Don't touch the toy people or they'll _____ down.

Will You Ever See a Wombat?

by Rosalie Koskimaki

Lab 1b

10

LIME



Have you ever seen a wombat? Maybe you've never even heard of a wombat. But that wouldn't be surprising. There are only a few wombats in the world. And they only come out at night when everyone is asleep. That's why not many people have ever seen a wombat.

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Wombats live in Australia and Tasmania. They are furry little animals. They look like baby bears. They have short, stumpy tails. They eat grasses and plants.

Wombats carry their babies in little pouches on their stomachs. The pouch is like a pocket. The baby wombats keep cozy and warm there.

There are two kinds of wombats. One kind has a furry nose. The other kind doesn't have any hair on its nose. What are they called? They're called hairy-nosed wombats and naked-nosed wombats.

Wombats live in holes under the ground. These holes are called burrows. Wombats dig the burrows with their short little legs and long claws.

There aren't many wombats now. Someday there might not be any at all! They're being killed off. Farmers don't like wombats. Wombats dig holes in the farmers' land. Some people kill wombats so that they can eat them. Other people use the wombat's fur to make rugs. It would be a shame to kill all the wombats. Then you would never see one!



Learn about Words

A **Wombats eat plants.**

Look at the word in heavy type. Say it to yourself. Listen to the sound of the word. Then look at the letters in the box below. Add them to *eat* to make five new words. Write the words you make.

1	h	
2	m	
3	n	+ eat
4	s	
5	tr	

How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

pouches night bears
burrows hair

- 1 Wombats come out only at ____.
- 2 Wombats look like baby ____.
- 3 Baby wombats are carried in ____.
- 4 One kind of wombat has ____ on its nose.
- 5 Wombats live in ____.

B Look at the new words you have made. Decide which one belongs in each sentence below. Write the word.

- 6 A wombat does not eat ____.
- 7 A wombat thinks grass is a ____ to eat.
- 8 The sun in Australia gives off plenty of ____.
- 9 The wombat keeps its babies ____ and clean.
- 10 The baby wombat uses its mother's pouch as a ____.

Maggie in the Dark

by Carol A. Foreman



Lab 1b

5

LIME

"I don't like the dark very much," said Maggie to herself. "It's scary. I can't see."

"You don't have to see to go to sleep," said a cross voice from the foot of her bed. "Besides, I can't sleep when the lights are on." It was Maggie's bear talking to her.

"I don't care," Maggie answered. "I don't want to go to sleep. I want to see. I think there's a big dark thing behind the door. It's looking at me!"

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"That's only your dress on the door," said a small voice. It was Maggie's giraffe.

"Well, what are those two scary little things by my bed?" asked Maggie.

"They're your shoes, silly!" said the bear.

"How can you see so much?" Maggie asked.

"We just look," said the bear. "We use our eyes."

"Oh, but our eyes are special, too," squeaked the giraffe. "For instance, mine are very good for seeing tall things in the dark."

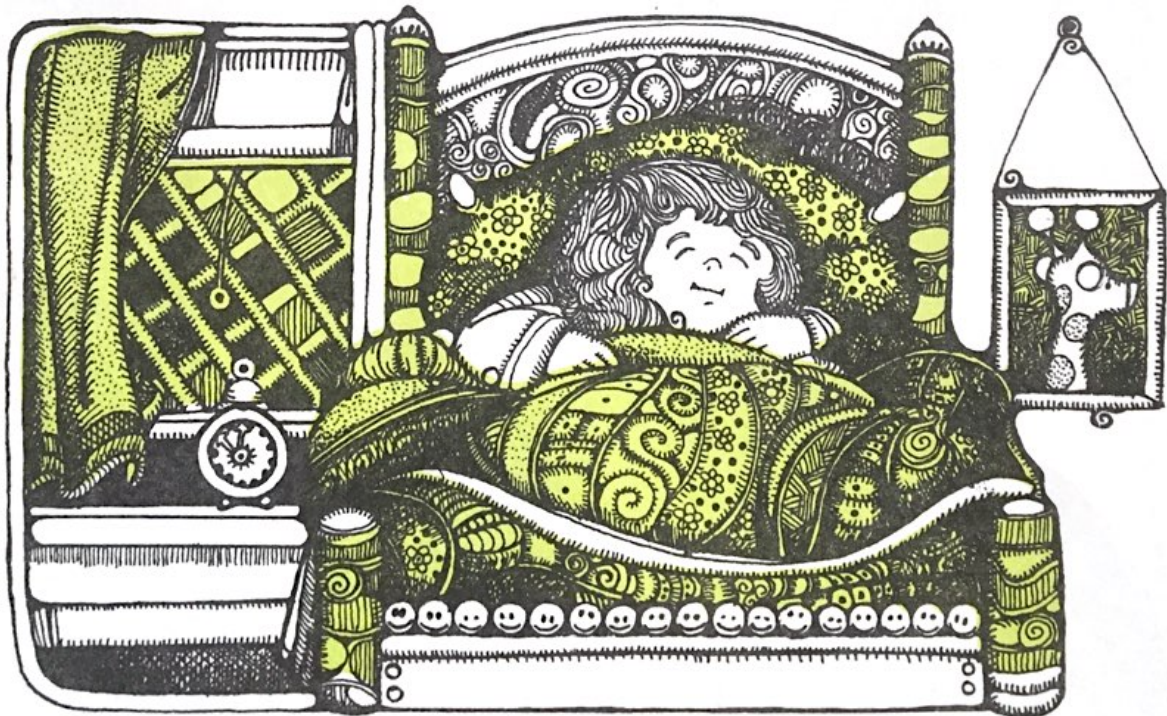
"And mine," growled the bear, "are very good for seeing short things in the dark."

"Then take a good look around the room," said Maggie. "Is there anything scary?"

"No scary tall things," said the giraffe.

"No scary short things," said the bear.

"Then I'm going to sleep," said Maggie. And she did.



Learn about Words

A What are those things by my **bed**?

Look at the word in heavy type. Say it to yourself. Listen to the sound of *ed*. Then look at the letters in the box below. Add them to *ed* to make five new words. Write the words you make.

1 f	
2 l	
3 r	+ ed
4 sh	
5 sl	

B Look at the new words you have made. Decide which one belongs in each sentence below. Write the word.

How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

tall dark giraffe
dress short

- 1 Maggie was afraid of the ____.
- 2 Maggie had a toy ____ and a toy bear.
- 3 The big dark thing behind the door was her ____.
- 4 The giraffe could see ____ things in the dark.
- 5 The bear could see ____ things in the dark.

- 6 Maggie's bear had a ____ ribbon around its neck.
- 7 Maggie ____ her toy bear his supper.
- 8 Then the bear ____ Maggie by the hand.
- 9 They walked as far as her father's tool ____.
- 10 Then Maggie took her toys for a ride on a ____.

The Big, Big Pumpkin

by Ann Devendorf



Lab 1a

4

LIME

"This Halloween I want a big jack-o'-lantern," said Mrs. Smith to Mr. Smith. "Let's drive out to Farmer Dodd's for a pumpkin. We can look in his pumpkin patch."

At the farm, Mr. Smith asked, "Do you have a big pumpkin?"

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"Yes," said Farmer Dodd. "On top of the hill there's a big one." They all went to see it. My, but it was big! And it was as orange as the setting sun.

"That's the biggest pumpkin I've ever seen!" cried Mrs. Smith. "We'll buy it."

Farmer Dodd got his wheelbarrow. He wheeled the pumpkin to the car. But it wouldn't fit. It was just too big.

"Can we put it on top of the car?" asked Mrs. Smith.

"No," said Mr. Smith. "It's too heavy."

"Then I'll make it light," said Mrs. Smith. "I'll carve it into a jack-o'-lantern right here." And she did. She cut off the top. She took out the pulp and seeds. Then she carved a nose and eyes and a smiling mouth.

They tied the jack-o'-lantern on top of the car. And the Smiths drove home. All along the way, people laughed and waved. They'd never before seen a jack-o'-lantern driving down the road!

How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

carved pumpkin wheelbarrow orange tied

- 1 Mrs. Smith wanted a big ____ for Halloween.
- 2 Mr. and Mrs. Smith found a big ____ one.
- 3 They used a ____ to carry the pumpkin to the car.
- 4 Before they took the pumpkin home, they ____ it.
- 5 Then they ____ it on top of the car.

Learn about Words

- A** There was a pumpkin on top of the **hill**.
Look at the word in heavy type. Say it to yourself. Listen to the sound of *ill*. Then look at the letters in the box below. Add them to *ill* to make five new words. Write the words you make.

1	b	
2	f	
3	w	+ ill
4	sp	
5	st	

- B** Look at the new words you have made. Decide which one belongs in each sentence below. Write the word.
- 6 A bird said, "I ____ make my nest in a pumpkin."
 - 7 He pecked a hole in the pumpkin with his ____.
 - 8 I'll ____ my cupboard with seeds, he thought.
 - 9 He was careful not to ____ any on the ground.
 - 10 And that bird is ____ living in his pumpkin house.



Who Uses Tools?

by Peter Churchill

We use our hands and feet to do lots of things. But there are jobs that hands and feet can't do. Hands won't cut. Feet are not much use for digging. To do these jobs, we use tools. A knife cuts. A shovel helps us dig. All day long we use tools to do things that we couldn't do by ourselves.

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A small bird called the woodpecker finch has much the same problem. It feeds on insects. The insects live in cracks in the bark of trees. The bird can't reach them there because its beak is too short. So is its tongue.

To get its food, the bird uses a twig or a long thorn. It holds the twig in its beak and pokes out an insect with it. Then it drops the twig and picks up the insect. Easy!

When the woodpecker finch uses a twig like this, it is using a tool. It is one of the very few birds and animals that have discovered how to use tools. But perhaps you can see that the bird's tools are a little different from ours. Ours are made in factories. The bird's tools aren't. The bird just finds them!



Learn about Words

A It holds the twig **in** its beak.

Look at the word in heavy type. Say it to yourself. Listen to the sound of the word. Then look at the letters in the box below. Add them to *in* to make five new words. Write the words you make.

1 p	
2 t	
3 w	+ in
4 sp	
5 th	

How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

tongue twig factories
insects tools

- 1 We use ____ to do some jobs.
- 2 The finch uses a ____ as a tool.
- 3 The finch eats ____.
- 4 The finch's ____ is too short to reach its food.
- 5 Man's tools are made in ____.

B Look at the new words you have made. Decide which one belongs in each sentence below. Write the word.

- 6 Look at all the tools you can ____ in this contest.
- 7 Here's a tool that will cut through anything made of ____.
- 8 This long, ____ tool reaches into tight places.
- 9 You can use this tool to take out a nail or a ____.
- 10 There are so many tools that it makes your head ____!

The Buried Town

by John Savage

Lab 1b

9

LIME



Once there was a town. It was near a mountain. The mountain was a volcano. One day the volcano started to growl. The top flew off. Smoke and noise came out. Fire and melted rock came out. The melted rock moved toward the town. It was like a slow river of fire. People in the town began to run.

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The sky was full of ashes. Rocks fell on the town. Ashes came down. They buried the town twelve feet deep. Many people died.

At last the volcano stopped. The melted rock cooled. It did not reach the town.

A thousand years passed. The town was hidden. It was under ashes and dirt. Farmers lived on top.

Almost a thousand more years passed. Then people started to dig. They wanted to find the lost town. They found it. They dug out the dirt. They moved the ashes. All the streets and houses were there. Beautiful statues were there. Paintings on the walls were still lovely.

The town is known all over the world now. Its name is Pompeii. It is in the south of Italy. You can visit it. You can walk on its streets. You can see what life was like in the town. And you can look up at the cause of all the trouble—Mount Vesuvius.

Learn about Words

A Pompeii is known **all** over.

Look at the word in heavy type. Say it to yourself. Listen to the sound of the word. Then look at the letters in the box below. Add them to *all* to make five new words. Write the words you make.

1	c	
2	f	
3	h	+ all
4	t	
5	w	

How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

town **volcano** **Italy**
statues **fire**

- 1 A ____ was near the town.
- 2 The flowing melted rock was like a river of ____.
- 3 Thousands of years later, farmers lived on top of the ____.
- 4 The diggers found beautiful ____.
- 5 Pompeii is found in the southern part of ____.

B Look at the new words you have made. Decide which one belongs in each sentence below. Write the word.

- 6 Outside Pompeii there is a ____ mountain.
- 7 Do you remember what they ____ that mountain?
- 8 Long ago rocks and fire began to ____ on the town.
- 9 Even the highest ____ couldn't stop the melted rock.
- 10 In the ____ of one house you can still see paintings and statues.

The Snake Charmer

by June K. Singer



Lab 1b

6

LIME

In India there are men called snake charmers. Come with me to India. Maybe we can find a snake charmer.

Ah, there's one! People are standing all around him. They are watching him. He is sitting on the ground. His legs are crossed. In front of him is a clay jar.

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Now the snake charmer starts to play a pipe. Can you hear the music he is playing?

Watch! There's a snake! It comes slowly out of the clay jar. It starts to move.

Watch the snake charmer. Do you see how he moves with the music? Back and forth. Back and forth.

And the snake moves too. Back and forth. Back and forth. The snake and the snake charmer are moving together.

Is the snake listening to the music? You may think that it is. Many people do. But the snake charmer knows better.

The snake charmer knows that snakes can't hear. The snake is watching him. As he moves, the snake moves too. Even if there were no music, the snake would move back and forth.

Then why does the snake charmer play his pipe? He plays so that we will notice him. Music makes a good show even better.



How Well Did You Read?

If you read the story carefully, you can pick the word that makes each sentence right. Write the word on your record page. Here are the words you will need:

hear India move
watching pipe

- 1 The story tells about snake charmers in ____.
- 2 The snake charmer plays on a ____.
- 3 The snake and the snake charmer ____ together.
- 4 The snake charmer knows the snake can't ____.
- 5 The snake moves because it is ____ the snake charmer.

Learn about Words

A There's a **snake!**

Look at the word in heavy type. Say it to yourself. Listen to the sound of *ake*. Then look at the letters in the box below. Add them to *ake* to make five new words. Write the words you make.

1 m	
2 s	
3 t	+ ake
4 w	
5 sh	

B Look at the new words you have made. Decide which one belongs in each sentence below. Write the word.

- 6 The snake charmer can ____ a snake move.
- 7 When the music starts, the snake seems to ____ up.
- 8 The snake is so scary that it makes me ____.
- 9 For your ____, I hope the snake won't bite.
- 10 I hope the man will ____ the snake with him when he goes.